

AMADOR HIGH SCHOOL

2012-2013 HANDBOOK

TABLE OF CONTENTS

Graduation Requirements.....3

Graduation Options4

Schedule Changes and Withdrawals Policy5

 Repeating Classes5

College Admission Requirements.....6

 University Of California.....7

 California State University7

 Community College.....7

Honors8

 Academic Hall Of Fame8

 CSF8

 Scholarships8

 Valedictorian8

Special Education.....9

Career Center10

Checklist For The Excellent Student.....11

High School Timetable11

Testing At Amador High School.....13

Attendance14

Athletics15

Clubs, Organizations and Activities.....16

English Department17

English Electives.....20

Math Department.....	21
Physical Education Department	23
Science Department	25
Social Studies Department	28
<i>Social Studies Electives.....</i>	30
Special Education Department	31
Agriculture Department	36
Business Education Department.....	38
Family & Consumer Education Department	39
Visual and Performing Arts Department	40
Foreign Language Department.....	44
Industrial Arts Department	45
Miscellaneous Electives.....	46
Vocational Education.....	49



Amador High School

GRADUATION REQUIREMENTS

Subject	Years Required	Credits
English	4	40
Social Studies (World History, U.S. History, Gov./Econ., Geography)	3 ½	35
Math Two years of math are required to graduate. This must include successful completion of Algebra 1. To fulfill the <u>Algebra 1</u> requirement: one year of Algebra 1 CP or one year of Algebra 1 and one year of Algebra B.	2	20
Science		
Physical Science	1	10
Life Science	1	10
Fine Arts or Foreign Language	1	10
Vocational Education	1	10
Physical Education	2	20
Computer Education	½	5
Health	½	5
Electives	4	80
Students are also required to pass the High School Exit Exam and complete ten hours of Community Service in their Senior year.		

Total credits required: 250



Students planning to attend a four-year college directly from high school should complete the college admission requirements. (See page 6.)

- Remember:**
1. Attend class every day
 2. Do your work
 3. Be courteous and considerate of others

AMADOR COUNTY UNIFIED SCHOOL DISTRICT GRADUATION OPTIONS

Amador High School

Completion of a total of 250 credits from which 170 credits are required subjects and 80 credits are electives.

Independence High School

(Continuation School)

Completion of a total of 220 credits from which 175 credits are required subjects.

Independent Study Program

North Star Independent Study School is available to students whose needs are not met on a comprehensive high school campus. A student who wishes to pursue this program should contact their counselor to set up a student study team meeting to facilitate the transfer and determine whether placement is necessary and is the best educational placement for the student. Present will be the student, parent/guardian, counselor, vice-principal, and North Star Counselor.

Adult Education

(Available to students 18 years old or older)

Completion of a total of 180 credits from which 125 credits are required subjects.

Night School

In the Amador County Unified School District, students are allowed the opportunity to make up credit deficiencies through Adult Education. It is held at Independence High School throughout the year and can be started at any time, space permitting. Please see your counselor to sign up.

G.E.D.

(Available to students 18 years of age or older)

A passing score on the test offers the individual a certificate equivalent to a high school diploma.

California High School Proficiency Exam (CHSPE)

(Available to anyone 16 years of age or in the 10th grade)

As with the G.E.D., a passing score on the test offers the individual a certificate equivalent to a high school diploma.



SCHEDULE CHANGES AND WITHDRAWALS POLICY

1st Semester: Our students are scheduled into classes for the entire school year. Most courses are one year in length and students are not encouraged to change classes at the semester. Exceptions to this are; Health, Geography, Driver's Education and Computer Literacy/Applications taken mostly by freshman. These classes are semester long courses and students are scheduled for both semesters, with a set schedule at the beginning of the school year. **All requests for schedule changes must be made the first two weeks of the school year to receive consideration**, unless the reason for a change is based on an inappropriate placement. In the case of an inappropriate placement, the course teacher will notify the student's counselor.

To request a schedule change, each student must complete a Schedule Change Request Form, including the reason for the request and parental signature. Counselors will review each request and if the reason is compelling and appropriate, and the receiving teacher/classroom has space, the request will be granted. Schedule changes requested to be with friends, to move to a favorite teacher, or non-crisis rearrangement of classes "just because", will not be entertained.

AP Courses: Students who are enrolled in an Advanced Placement course may withdraw from that course, without penalty, up to the end of the 1st quarter. As always, with any schedule change, **the withdrawal from an AP course can be granted only if the rearrangement of the student's schedule is possible.**

2nd Semester: At the beginning of the 2nd semester, a one week 'grace' period is in effect whereby a student can withdraw from a course due to academic reasons. The student must discuss the reasons with a counselor and the exiting teacher as well as find a teacher who would be willing to accept the student into his/her class for the remainder of the school year, including parent permission. Under these conditions, the student would not be penalized for the schedule change.

Withdraw F (WF): If a schedule change is made after the 2 week period 1st semester and 1 week period 2nd semester, or if the student does not find a replacement class and opts for an 'early release' (12th grade only) in place of the dropped course, **a grade of WF will be issued for all remaining grading periods in the semester, including the final transcript. WF is weighted as an 'F'**

Teacher Recommended Schedule Changes: All schedule changes initiated by teachers after the deadline for each semester will require parent contact and administrator approval.

REPEATING CLASSES

Most classes cannot be repeated for credit but may be repeated to improve one's grade point average. Exceptions are advanced elective classes (band, advanced art). If you need to repeat a failed course, see your counselor to consider options.

COLLEGE ADMISSION REQUIREMENTS

Subject Requirements

Amador High School courses which meet the UC/CSU subject requirements are listed below.

UC/CSU Subject Requirements	Amador High School Courses
a. History/Social Science (2 years required)	World History CP, AP European History (one year); United States History CP, AP United States History or Government CP or AP Government (one year)
b. English (4 years required)	English 9-12 CP, English 9-10 Scholarship CP, AP Lang & Comp, AP Lit & Comp
c. Mathematics (3 years required; 4 recommended)	Algebra 1 CP, Geometry CP, Algebra 2 CP, Trig/PreCalc CP, AP Calculus
d. Laboratory Science (2 years required; 3 recommended)	Biology CP or Physiology CP (one year); Chemistry CP, Physics CP (one year); AP Environmental Studies
e. Language other than English (2 years required; 3 recommended)	Spanish 1-4 CP
f. Visual and Performing Arts (1 year required)	Drama 1-4, Art 1-4, Ceramics, Marching/COncert Band
g. College Preparatory Electives (1 year required)	Psychology CP, Integrated Science 1 CP

UC – Additional Requirements

Students must meet the UC eligibility index requirement, which includes GPA and scores from either the ACT with writing or SAT-I and two SAT-II subject test exam scores. You must check with each individual UC campus to determine SAT-II subject exam requirements. You may also ask your counselor.

ALL COURSES MUST BE PASSED WITH A GRADE OF “C” OR BETTER.

IMPORTANT

Achieving eligibility does not guarantee admission to a particular campus. Increasingly, the applicant pool for most UC campuses and some majors far exceeds the number of spaces available for entering freshmen. Higher standards are used to evaluate applicants for selection. For further information, go to <http://www.ucop.edu/pathways/>.

CSU – Additional Requirements

California State University

Students must meet the CSU eligibility index, which includes GPA and scores from either the ACT or SAT-I.

Certain campuses and impacted majors require additional subject requirements, higher test scores and higher grades point averages. For further information and for help in planning your high school courses to meet requirements, determine the CSU campus for you, take virtual campus tours, and receive e-mail answers to your questions, go to <http://www.csumentor.edu/>.

ALL COURSES MUST BE PASSED WITH A GRADE OF “C” OR BETTER



COMMUNITY COLLEGE

1. High School graduation or 18 years of age.
2. Required forms and applications, including a transcript of all previous school work.
3. Placement tests as announced by specific colleges for counseling and placement purposes only.
4. Certain community college courses are designated for transfer credit with grade and units acceptable by the University of California, State College and private colleges and universities.

HONORS

ACADEMIC HALL OF FAME

Annually on the evening of Awards Night in the spring, Amador High School recognizes those students who have diligently worked to achieve academic success by maintaining cumulative grade point averages of 3.5 or better by awarding certificates or medals. For those seniors who maintain at least a cumulative GPA of 3.75, a permanent picture will be displayed on the Academic Wall of Fame in the administration building.

CALIFORNIA SCHOLARSHIP FEDERATION (CSF)

CSF is a statewide honor society, which recognizes academic excellence at the high school level. Eligibility for membership is determined by application each semester. Only high school grades may be used for CSF eligibility. Therefore, freshmen must wait until the end of the first semester to apply. To qualify the student must earn at least 10 points using five classes. Points are awarded for “A’s” and “B’s” predominantly in college prep courses with the emphasis on those courses which meet entrance requirements into the University of California or California State University.

As specified in the CSF constitution, students who have been members of CSF for at least four of their last six semesters in high school (including one semester of their senior year) are CSF Life or CSF 100% Life members. These students have additional privileges as follows:

1. Graduation with honors from Amador High School, which includes wearing a gold cord and a gold tassel.
2. Recognition at the awards ceremony with presentation of a CSF certificate and the CSF gold lamp pin, as well as the gold cord and tassel.
3. Eligibility for CSF scholarships at certain private California colleges and universities as well as a few selected universities in other states.
4. Placement of the CSF gold seal on the CSF certificate, the high school diploma, and the high school transcript.
5. Statewide recognition at colleges and universities as an honor student.

SCHOLARSHIPS

There are many scholarships available to students planning to further their education after high. In December, seniors are presented with a booklet containing all scholarships granted through Amador High School. In February interested students submit an application, transcript, and two letters of recommendation to the Scholarship Committee to be considered for eligibility for these scholarships.

VALEDICTORIAN

Students in each class are ranked by their total Grade Point Average for grades 9-12 which is recalculated every semester. This rank is used on college and scholarship applications. However, the Valedictorian (top graduating Senior) and the Salutatorian (second graduating senior) are selected by a different formula. First the candidates must meet the UC and CSA “a-g” course requirements. Then their courses are assigned CSF points with emphasis given to List I and II classes with no points given to PE and aide courses as in the CSF guidelines. This emphasizes academic excellence in rigorous college preparatory coursework. Each student is encouraged to pursue courses which meet career and college goals, but also emphasize interest areas.

SPECIAL EDUCATION

The Amador County Office of Education provides Special Education services for students at Amador High School. Students receive services through Specialized Academic Instruction and when appropriate, in general education classes with support services provided by special education staff Counseling, Speech and Language, Adaptive Physical Education, Visual Impaired and Hearing Impaired services are also available. These Designated Itinerant Service providers work closely, in their respective areas of expertise, with the classroom teachers to provide instructional materials and methods that support individual student's goals.

Amador High School has four Special Education teachers. Amador County Behavioral Health provides group and individual counseling services for some students. To facilitate the delivery of these services, every effort is made to schedule these students into the same class period at least one day per week.

Vocational Education and Occupational Skills Training are available through a joint program with Workability. Students in grades 9 through 12 receive classroom instruction, and paid job placements are available for students in grades 11 and 12. Job placements progress from job shadowing and close supervision to intermittent supervision to independent jobs monitored by the Vocational Education Technician.

The goal of the Special Education Department is to have students enrolled in general education classes whenever possible. Special education teachers work closely with general education teachers to assist with special needs students enrolled in their classes. Where individual needs dictate, students are taught academic subjects in special education classes. Curriculums in these classes meet state education curriculum guidelines and standards while addressing the individual education goals of each student.

Support classes are available for 9th grade students with far below basic STAR test scores, 10th through 12th grade students who have not passed the California High School Exit Exam, and students who are identified through Individualized Education Plans.



CAREER CENTER

Amador High School's Career Center is located in the library and is staffed by Mel Jagoda, Career Technician, Monday through Thursday, 9:45 am until 1:30 pm.

In the Career Center, you will find books, magazines, brochures, catalogs, videos and lists of websites on:

CAREERS

- Interest testing
- Occupational descriptions
- Occupational outlooks

COLLEGE – 4 year, 2 year, technical, private

- Finding a college
- Programs & Courses of Study
- Admissions

JOBS

- Current listings
- Suggested local employers
- Teens for Hire list
- Resume writing
- Interview skills

SCHOLARSHIPS & FINANCIAL AID

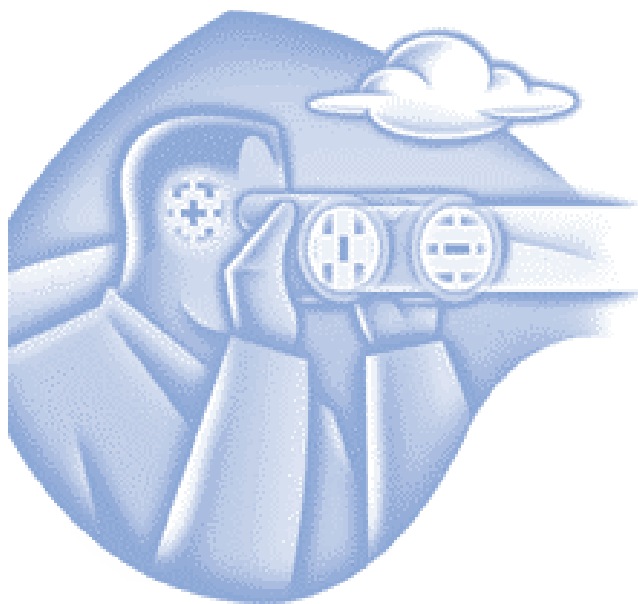
- National Scholarships
- Local Scholarships
- FAFSA Applications

TESTING

- SAT
- ACT
- GED
- ASVAB
- High School Exit Exam

MILITARY / ROTC

- All branches
- Sign up to see recruiters



CHECKLIST FOR THE EXCELLENT STUDENT

- ✓ Is on time for classes
- ✓ Maintains a good attendance record
- ✓ Has necessary supplies and equipment
- ✓ Sets realistic goals for academic achievement
- ✓ Exhibits enthusiasm for schoolwork
- ✓ Organizes notes and materials for classes
- ✓ Puts self on a schedule and organizes time
- ✓ Has strong personal motivation to achieve
- ✓ Becomes involved in class discussions
- ✓ Carefully listens to points stressed in class
- ✓ Believes in themselves
- ✓ Has respect for teachers, peers, supplies and equipment
- ✓ Receives adequate sleep to maintain mental sharpness
- ✓ Eats nutritional meals to maintain a healthy body
- ✓ Exercises to keep mentally and physically fit
- ✓ Maintains a positive attitude towards self and others
- ✓ Views assignments as challenges, not burdens
- ✓ Studies daily and reviews for tests
- ✓ Adapts to school rules and policies

HIGH SCHOOL TIMETABLE

NINTH GRADE

- The experiences you have this year will set the stage for the rest of your high school career. A good freshman year usually means all of high school will be a good experience.
- Grades earned during the freshman year are the first to be included on your transcript. (This is your record of grades kept all through high school.) When you apply for entrance to college, seek a job or compete for a scholarship, grades will be among the things considered.
- Your freshman year is a good time to become involved in sports or other activities. Part of the freedom in high school is the choice you will have to participate or not. For those who become involved in the activities of school, the entire high school experience will become more rewarding.
- Begin to think about the classes you want to take during high school. Consider going on with the courses in which you are doing best and like most this year.
- Take advantage of the Career Center in the library and the services of the Counseling Office. The Career Center has college catalogs, military information and occupational information. Your Career Tech is available to help you explore your abilities and interests and provide you with information about the world of work.
- Your school counselor is available to assist you with personal issues, managing your class schedule and help prepare you with information regarding your education goals beyond high school.



TENTH GRADE

- Study. Get the most out of your classes. Try to find out what you are good at and what you like to do. Look further into occupations and professions that seem to fit your best abilities and interests. Read about them; talk with your counselor or a teacher who knows about them; talk with people who work in these occupations if you can. Also, join a club or a team or both if you have the time and interest.
- Plan your courses for next year now. Choose subjects to prepare you for the goals you are thinking about.
- Sign up for the PLAN test – this is the practice test for the ACT.
- Take advantage of your sophomore counseling appointment with your family – usually takes place in the Spring with your school counselor.

ELEVENTH GRADE

- September: Sign up to take the PSAT next month. Take the ASVAB.
- If you are interested in a military academy, now is the time to make your first inquiries.
- This is the last whole year of your school record that a college will get with your application for admission if you apply during your senior year.
- Begin writing a personal data sheet and activities record. This information is useful when you begin to fill out college and scholarship applications next year.
- Begin to plan your schedule for next year. This will be your last chance to complete courses recommended for college entrance.
- Begin to look into colleges you may want to attend. You should have some tentative goals developed at this point in terms of the following:
 1. After high school, do I go to college or to work?
 2. What school will I attend?
 3. What do I want to study?
 4. How will I pay for college?
- Take the SAT or ACT in the spring as required by the school which you plan to attend. Take the SAT-II after completing the subject. (If you take Chemistry in your 11th year, take the Chemistry SAT-II at the end of the year.)

TWELFTH GRADE

- September: Begin at once to make plans for next year. Establish a timetable of important dates during your senior year. Check the bulletin daily. Watch for announcements about scholarships and visits to our campus by representatives of various schools. Watch deadlines; they are your responsibility. *The senior year is when you begin to take action on plans which you have been making all through high school.*
- Apply to the school of your choice – Four-year schools by November and community colleges by April.
- SAT or ACT should be retaken if necessary.
- Keep up your grades. All colleges will ask for a copy of your transcript after all grades are recorded.

TESTING AT AMADOR HIGH SCHOOL

Amador High School students take a variety of non-classroom tests during their high school careers. All 9th – 11th grade students are required to take the STAR exam. The Scholastic Aptitude Test (SAT) is an example of an optional test. The names and brief descriptions of some of the tests included in the AHS Testing Program follow:

- **ACT - American College Testing:** The ACT, like the SAT 1, is used for college entrance purposes. University bound students should check with your school Counselor to determine whether the ACT or the SAT would be most appropriate. A fee is charged for this test.
- **AP - Advanced Placement Tests:** These tests are provided for students to earn college credit in several areas. Applications are available from the Counseling Office for interested seniors. Testing is in May. A fee is charged for these tests.
- **ASVAB - Armed Services Vocational Aptitude Battery:** Each year a representative of Armed Services administers the ASVAB to interested students. Test results help the student determine areas of occupational interest and aptitude. Students interested in this test should visit the Career Center for details. The Armed Services charge no fee for this test, and test takers are under no obligation to enlist.
- **California High School Exit Exam:** Beginning with the graduating class of 2006, students will be required to pass the state required CAHSEE. The test is administered on two separate days. The first part of the exam is English/language arts and the second is mathematics.
- **PLAN -** The PLAN test is a short version of the ACT, given in the Fall to sophomores. The PLAN assesses four areas: English, mathematics, reading (social science), and science. When the results are returned, the students receive the test book and an item analysis. A fee is charged for this test.
- **PSAT - Preliminary Scholastic Aptitude Test:** The PSAT is generally taken during the junior year, but sophomores may also participate in the test. In addition to providing information about the student's aptitude for college-level studies, the PSAT scores are used by the National Merit Scholarship Test service to determine scholarship winners. Any junior who plans to attend college is encouraged to take this test. A fee is charged for this test.
- **SAT I - Scholastic Aptitude Test:** This test is part of the College Entrance Examination Board's testing program. This test, like the PSAT, assesses the student's aptitude for college-level work. Many colleges require this test for admission. A fee is charged for this test.
- **SAT II - Subject Tests:** These tests determine the student's level of competency in a number of school areas: foreign language, mathematics, English, science, or history. The University of California and more selective private universities require the SAT-II subject exams in addition to the ACT with writing or the SAT. A fee is charged for this test.



ATTENDANCE

Attendance at school is compulsory until the 18th birthday or graduation from high school. **Students who are absent from school for any length of time (one period, one day, or many days) must have the absence verified by a parent or guardian within 3 days.**



**To clear an absence
call the Attendance Voicemail @ 257-7344
Include the following in the message:**

Student's name
Date of absence
Reason for absence
Parent/guardian name

A note may also be sent to the Attendance Office.

Following are excerpts from the Amador COE and USD Board Policy BP 5113 regarding Student Absences and Excuses:

A student's grades may be affected by excessive absences. (Education Code 49067) The following procedures and consequences apply to students in grades 7-12.

1. Seven (7) days of absence: Letter to parent requesting a parent school contact regarding the approaching limit and consequence.
2. Nine (9) days of absence: Letter to parent warning that the student is about to reach the limit. [Final warning]
3. Ten (10) days of absence; Student's grade may be lowered up to one full grade point.
4. Fourteen (14) days of absence: Student's grade may be lowered to an "F" (fail).

The teacher will make the grade assignment at the end of the semester.

WAIVER: a student who accumulates more than nine (9) days of absence may apply for a waiver, in writing, to the principal.

The waiver is designed for:

1. Instances of reasonable accommodation of a disability documented by medical evidence,
or
2. Rare or extreme circumstances as determined by the principal.

ATHLETICS



The Amador High Buffalo athletic tradition is one of which we can all be proud. Buffalo athletics emphasizes a keen, competitive edge within the parameters of fair play and good sportsmanship. Participants in athletics gain the satisfaction of contributing to a group by often times sacrificing individual gain for the advancement of the team.

Athletics at Amador High School develops individual and team skills. Just as important as physical skill development is the character building processes that athletes progress through. Athletes must be good citizens and conscientious students to become and remain members of Buffalo interscholastic teams.

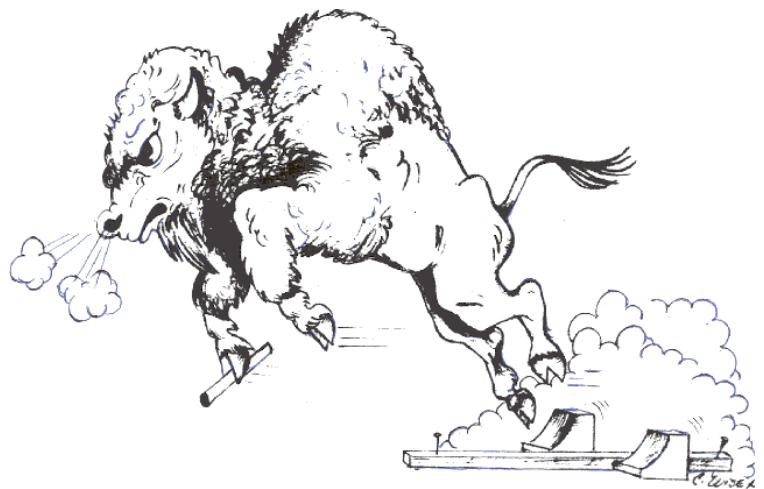
Buffalo Athletes learn to be gracious in defeat and humble while winning. First and foremost, above all else, Amador High athletes will display conduct and behavior that will mark them as ladies and gentlemen.

ATHLETIC PROGRAM OFFERINGS:

- Fall: Boys Soccer, Football, Football Cheerleading, Volleyball, Cross Country
- Winter: Boys & Girls Basketball, Basketball Cheerleading, Wrestling, Ski/Snowboard
- Spring: Baseball, Golf, Girls Soccer, Softball, Tennis, Track, Swimming

ATHLETIC ELIGIBILITY

To participate in athletics, students must meet District eligibility requirements. Please read the Amador Athletic Handbook for a complete explanation of the requirements.



CLUBS, ORGANIZATIONS AND ACTIVITIES

Our goal is for all students to excel in the classroom and for all students to be involved in a co-curricular activity. Educational research shows that students that are involved in some type of school activity achieve at a higher level academically than those students not involved in co-curricular activities. There are many different avenues available for you to become involved in the "Buffalo Family."

Clubs

Auto Tech Club
Blue Crew
Class Officers
CSF
Drama Club
Earth Club
FFA
Gourmet Club
Interact (Rotary Sponsored)
"S" Club
PLURAL
Science Club
Student Body Officers
(Student Government)



ENGLISH DEPARTMENT

ENGLISH 9-12 (Non-College Prep)

Prerequisite: Teacher recommendation only
Grade Level: 9th – 12th grades
Course Length: One year

Modified instruction based on individual need.



ENGLISH 9 CP

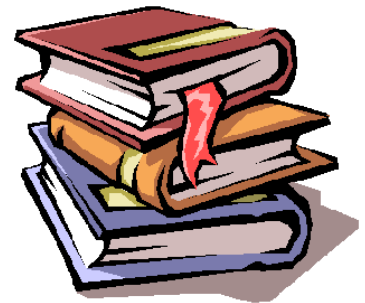
Grade Level: 9th grade
Course Length: One year

Successful completion of this course – a “C” or better – satisfies the minimum UC/CSU eligibility requirement. The major focus of this class is on writing, taking students through the five paragraph essay and beyond. Attention to essay support, as in properly cited and embedded quotations, will prepare students for the more demanding literary analysis assignments to be encountered later in their high school experience. Additionally, reading selections ranging from the short story, poetry, and novel genres will be used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary will be studied in context, as well as through examination of word origins, roots, and prefixes and suffixes. Emphasis in grammar is on mechanics, as well as sentence patterns and variety. Assignments address listening and speaking skills throughout the curriculum for this class.

ENGLISH 9 SCHOLARSHIP

Prerequisite: Proficient and higher on 7th grade STAR Test
8th grade teacher recommendation
Course Length: One year

Similar to the 9 College Prep class, this course will emphasize writing, reading, vocabulary, grammar, listening and speaking skills; however, this class is designed for those students planning to attend a four year university directly upon high school graduation, and therefore curriculum requirements will reflect this focus. Any student planning to participate in AP level courses and/or is excited about learning and yearns for an academic challenge is encouraged to enroll.



ENGLISH 10 CP

Grade Level: 10th grade
Course Length: One year

Emphasis on writing continues, along with vocabulary, grammar, and listening and speaking instruction. Vocabulary instruction will approach language acquisition through study of roots, prefixes and suffixes, as well as in context. Grammar study targets mechanics, as well as sentence patterns and variety. The reading selections for this year cover world literature, including – but not limited to – *To Kill a Mockingbird*, *The Lord of the Flies* and *A Raisin in the Sun*. A grade of “C” or better meets UC and CSU eligibility requirements.

ENGLISH 10 SCHOLARSHIP

Prerequisite: "B" or better in English 9 CP or "C" or better in English 9 Sch.
The student must write an essay and submit an application.
Teacher recommendation.

Course Length: One year



This course requires the student to have earned an "A" or "B" grade in any of the 9th grade course offerings and a teacher's recommendation. The curriculum covers all areas defined by the College Prep classes, but again, its focus will be more scholarly aligned. For example, at second semester, essay assignments are graded according to the Advanced Placement English rubric. A grade of "C" or better meets minimum UC and CSU eligibility requirements.

ENGLISH 11 CP

Grade Level: 11th grade
Course Length: One year



Successful completion of this course satisfies UC and CSU entrance requirements and focuses on acquisition of vocabulary through study of word origins, roots, prefixes and suffixes, and literature. Emphasis in grammar will focus on mechanics, as well as advanced syntax development and sentence variety. Literature selections taken from American authors encompass Native American myth, trickster tales, and poetry; Puritan diaries, journals, captivity tales, sermons, speeches and poetry; Romanticism/Transcendentalism; Harlem Renaissance; Women's Voices; Modernism; and Post-Modernism. Additionally, a Shakespeare play will be explored. Writing assignments are intricately connected to the literature studied and include

literary analysis, compare/contrast, cause/effect, research, synthesis, and argument/persuasion. Attention to literary devices is explored in both reading and writing.

AP LANGUAGE AND COMPOSITION

Prerequisite: "B" or better in English 10 Sch or English 10 CP.
The student must write an essay and submit an application.
The student and parent must sign and adhere to an AP contract.
Teacher recommendation.

Grade Levels: 11th grade
Course Length: One year

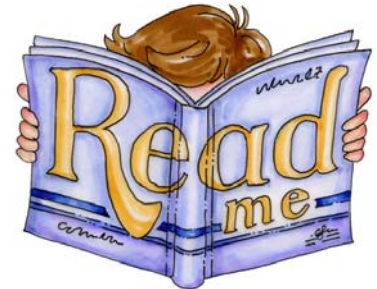
This class is really two courses in one, in that while it covers all College Prep curriculum, it also meets the College Board requirements for advanced placement. Students earning a "3" or above on the classes culminating AP Exam, qualify for college credit for entry-level English classes. Students who earn a "C" or better also qualify for an extra grade point that is calculated in their overall grade point average. Acquisition of vocabulary is through study of word origins, roots, suffixes and prefixes and context. Grammar curriculum is designed to meet AP expectations as far as variety, tone, voice, and complex syntactical organization, as well as mechanics. Reading selections are taken from a survey of American literature, as well as a variety of non-fiction pieces, from which students are expected to analyze author's perspective, tone, literary devices employed, etc. Writing assignments are designed to aid students in the development of style and voice and are comparable to first year college writing course expectations. A grade of "C" or better meets UC and CSU eligibility requirements.



ENGLISH 12 CP

Grade Level: 12th
Course Length: One year

English 12 CP is a college preparatory course and satisfactory completion with a grade of “C” or better meets UC and CSU eligibility requirements. Reading selections are derived from British literature, beginning with the Anglo-Saxon and medieval periods, moving through the English Renaissance, Restoration, Enlightenment, Romantic and Victorian eras, and culminating with emerging Modernism and contemporary pieces. Writing assignments focus on cause/effect, compare/contrast, synthesis, senior project (research), and argument/persuasion. Vocabulary acquisition is promoted through the context of reading and study of word origins, roots, and prefixes and suffixes. Grammar assignments are geared for mechanics, as well as achieving sentence complexity and variety.



AP LITERATURE AND COMPOSITION

Prerequisite: “B” or better in AP Language Composition or English 11 CP.
The student must write an essay and submit an application.
The student and parent must sign and adhere to an AP contract.
Teacher recommendation.

Grade Level: 12th grade
Course Length: One year

So What? “A Class Philosophy of Sorts”

... this is the question we will address throughout the year in this class. We often times fool ourselves into thinking we believe something when, truthfully, we have no support for our ideas. This class will teach you to think on your own and will not be the usual regurgitation of facts and opinions. You will leave this class with a firm basis in what you know and believe as well as having proof to support your ideas.

There is no right or wrong when it comes to interpretation of literature. The primary objective of this class is to become critical thinkers so that we might interpret literature, as well as life, with a fair mind and rock steady fortitude. The AP English Literature and Composition course “engages students in the careful reading and critical analysis of imaginative literature” (The College Board, *AP English Course Description*, May 2007, May 2008: 45). If you do not love literature, are not interested in having a strong opinion, don’t care much for passionate conviction and fear you might change as a person, this class is not for you! However, if the idea of becoming someone who will act on the world rather than having the world act on you is appealing, this is the course for you!



ENGLISH ELECTIVES

CINEMA STUDIES

Prerequisite: "C" average in English
Grade Level: 10th – 12th grades
Course Length: One year



Since film is so familiar to us, it is often labeled “entertainment,” and it is often assumed that it is easier to understand than literature or other forms of art. For this class, we will examine the art and complexity of film as well as survey the basic language and genres of film. Students will conduct research, write essays and present projects that reflect their understanding of film throughout the course.

YEARBOOK

Prerequisite: “B” average in English.
Grade Level: 10th – 12 grades
Course Length: One year

This advanced level publications course includes opportunities for journalism, leadership, business, design, and photography. Strong writing skills are a must for the production of the school yearbook. Students are required to sell ads to help defray production costs. Deadline pressures make this course suitable for dependable, responsible students, as work outside class time is often required. This course meets the Vocational Education requirements for graduation.



MATH DEPARTMENT

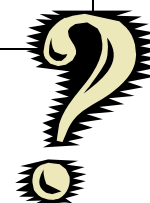
ALGEBRA 1

Prerequisite: Test scores and teacher recommendation

Course Length: One year

This course is designed to instruct students in algebraic principles at a slower pace.

$$2X(3Y)+33-\Pi =$$



CAHSEE MATH

Prerequisite: Algebra 1 and teacher recommendation

Course Length: One year

This course prepares students to pass the math portion of the California High School Exit Exam.

ALGEBRA 1 CP

Prerequisite: Incoming 9th grade students: Teacher/Counselor recommendation and test scores
Incoming 10th, 11th, 12th grade students: “B” or better in Algebra A or B; or teacher recommendation

Course Length: One year

This is a traditional course in algebra containing a study of the real number system, use of variables in place of numbers, and the simplification of phrases involving variables, the method of solving equations and graphing both the number lines and Cartesian coordinate plane. Major emphasis is placed on the use of these skills in translating and solving word problems. The course is recommended for students with a strong background in basic math operations.

GEOMETRY CP

Prerequisite: “C” in Algebra 1; teacher recommendation and score of Basic or better on the Algebra 1 portion of the STAR test

Course Length: One year

This is a course in traditional geometry. It begins with a study of logic. It covers primarily plane Euclidean geometry. During the last quarter space-geometry and examples of non-Euclidean geometry are covered. Deductive reasoning is a fundamental part of this course.

ALGEBRA 2 CP

Prerequisite: “C” in Geometry, teacher recommendation, and a score of Basic or better on the Geometry portion of the STAR test

Course Length: One year

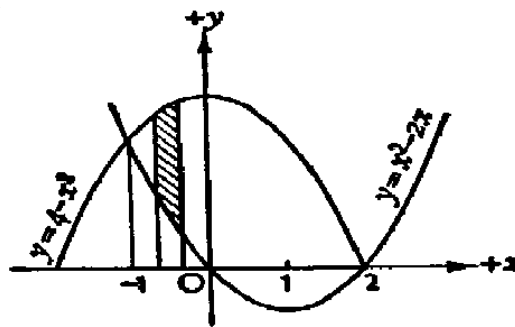
Second year of Algebra (advanced).

TRIGONOMETRY / PRE-CALCULUS CP

Prerequisite: "B" or better in Algebra 2, or teacher/counselor recommendation

Course Length: One year

This course is the study of angles and line segments in right triangles. It includes identities, trigonometric equations, double angle formulas, Logarithmic functions and oblique triangle formulas.



AP CALCULUS

Prerequisite: "A" or "B" in Pre-Calculus or teacher recommendation

Course Length: One year

This is a one year course which covers differential and integral Calculus. It is an Advanced Placement course in which grades earn one extra grade point; A=5, B=4, C=3. Students are expected to take the AP test in May.



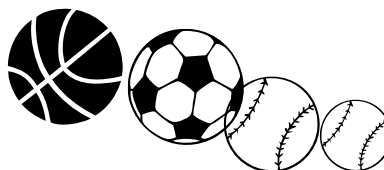
PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION 9

Required for all 9th grade students

Course Length: One year

This class emphasizes personal fitness as well as building a foundation for life long fitness. The 9th grader will be introduced to higher order thinking with increased skill performance. This will be achieved through individual and team activities. The student must also pass the Physical Fitness Tests required by the State of California.



ADVANCED CONDITIONING 9-10

Prerequisite: 9th & 10th grade athletes

Course Length: One year

This class emphasizes strength training, cardio vascular fitness, flexibility and team building.

PHYSICAL EDUCATION 10-12

Prerequisite: Passing grade in PE 9

Course Length: One year

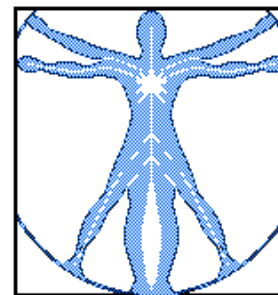
This class emphasizes life long fitness. This is achieved through daily fitness activities and game play. The student will also learn social skills through team and individual games, and get an all around good workout.

AEROBICS

Prerequisite: Passing grade in PE 9

Course Length: One year

This class also emphasizes life long fitness. Exercising to music is the main focus of this class. Cardiovascular and muscular endurance are stressed for a challenging workout.



PHYSICAL CONDITIONING 10-12

Prerequisite: Passing grade in PE 9

Course Length: One year

This class is designed for students who want to improve their fitness level. Students will understand and practice cardiovascular, strength, and flexibility fitness. Emphasis is on a cardio segment, body strength exercises (push-ups, pull-ups and sit-ups), weight training and flexibility exercises.



PHYSICAL CONDITIONING 2

Prerequisite: Varsity Football Team Member; Varsity Basketball Team Member

Course Length: One year

This class emphasizes strength training, cardiovascular fitness, flexibility and team building.

HEALTH

Grade Level: Requirement for all 9th graders

Course Length: One semester

This course teaches emotional, social and physical health by learning about the human body and its systems, family life and sex education, fitness and nutrition, disease prevention, stress management, drug use and abuse, infectious and lifestyle diseases, tobacco education, and injury and accident prevention.



SCIENCE DEPARTMENT

INTEGRATED SCIENCE 1 CP

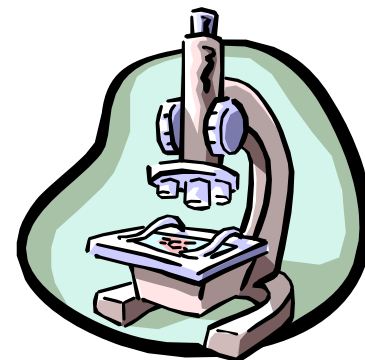
Grade Level: 9th grade requirement
Course Length: One year

This laboratory course is designed to introduce a student to the subject of earth and related sciences and focuses on how these apply to everyday life. This course is fully aligned with the California State Content Standards for Earth Sciences and satisfies the elective admissions requirement for the UC and CSU systems.

INTEGRATED AGRICULTURE SCIENCE 1

Prerequisite: None
Course Length: One year

Integrated Agriculture Science 1 is a one-year course designed to meet the first year science requirement. Animal science (reproduction and artificial insemination, feeds and feeding practices, veterinary medicine, meats, etc.) along with an introduction to the agriculture student club will be the fundamental units of the course. Included will be plant science with an integration of all science disciplines. This course satisfies the elective admissions requirement for the UC and CSU systems.



INTEGRATED SCIENCE 2

Prerequisite: Integrated Science 1
Course Length: One year

This lecture and laboratory course introduces a student to life and related sciences and focuses on how these apply to everyday life. This course is fully aligned with the California State Content Standards for Biology/Life Sciences.

INTEGRATED AGRICULTURE SCIENCE 2

Prerequisite: Integrated Science 1 or Integrated Agriculture Science 1
Grade Level: 10th – 12th grades
Course Length: One year

This course is broken into 2 parts: plant science and animal science. The first semester will focus on plant production, greenhouse management, ornamental plants, landscaping and soil science. The second semester will focus on animal production, health and welfare with a focus on common large and small animals. A study of aquaculture (fish production and care) will be included in the animal portion. FFA is co-curricular and participation is required. This course satisfies the elective admissions requirement for the UC and CSU systems.



BIOLOGY 1 CP

Prerequisite: For 9th graders
8th grade science with a “B” for better, both semesters
Algebra 1 with a “B” or better, both semesters
For 10th graders
9th grade science with a “C” or better, both semesters
A score of basic or above on the 9th grade science STAR Test
For 11th & 12th graders
Completion of two years of science

Course Length: One year

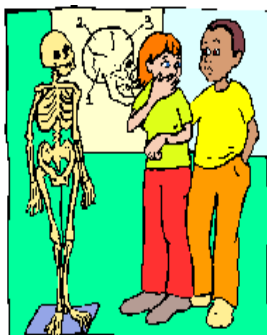


A college preparatory lecture-laboratory and discussion course dealing with various aspects of scientific investigation and environmental problems, population, genetics, physiology and other selected topics in the field of biological science. This course is fully aligned with the California State Content Standards for Biology/Life Sciences, and meets the admissions requirements for biological laboratory science for the UC and CSU systems.

AGRICULTURE BIOLOGY CP

Prerequisite: 8th grade science and Algebra 1 with a “B” or better
Course Length: One year

Agriculture Biology is a laboratory science course emphasizing detailed knowledge of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity, and principles of classification, ecological relations and animal behavior. This course meets the admissions requirements for a biological laboratory science for the UC and CSU systems.



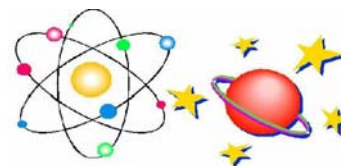
HUMAN PHYSIOLOGY CP

Prerequisite: Completion of Biology CP with a “C” or better
Recommended: Completion of Chemistry CP with a “C” or better
Course Length: One year

This is a course in which students will investigate concepts related to the human body. This college prep course will include laboratory activities to provide a better student understanding of the processes of the human body. Dissection is an appropriate tool used in this course to reinforce important concepts. This course meets the admissions requirements for a biological laboratory science for the UC and CSU systems.

CHEMISTRY CP

Prerequisite: “C” or better in Biology CP, both semesters
Course Length: One year



This math based course will introduce students to atomic and molecular structure, discuss chemical bonding, conservation of matter and stoichiometry, gases and their properties, acids and bases, solutions, thermodynamics, chemical reactions, and nuclear chemistry, through investigation and research. This course is fully aligned with the California State Content Standards for Chemistry, and meets the admissions requirements for a physical laboratory science for the UC and CSU systems.

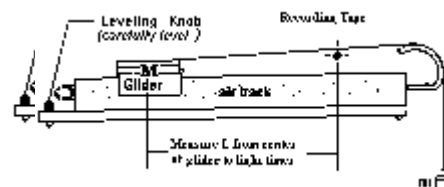
PHYSICS CP

Prerequisite: Algebra 1 CP with a “B” or better
Course Length: One year

A college preparatory course for students with an interest in the physical sciences. Laboratory-based instruction is given in the physical aspects of motion, forces, energy, thermodynamics, electricity, and magnetism with an emphasis on use of mathematical equations to predict behavior of physical systems. This course is fully aligned with the California State Content Standards for Physics, and meets the admissions requirements for a physical laboratory science for the UC and CSU systems.

AP PHYSICS B

Prerequisite: Physics with a “B” or better and/or teacher approval
Concurrent enrollment in Algebra 2 or higher
Grade Level: 11th – 12th grades
Course Length: One year



Topics in this algebra-based course include Newtonian mechanics, fluid mechanics, thermodynamics, waves, sound, light, optics, electrostatics, circuits, magnetic fields (including induction), and modern physics with an emphasis on problem solving. This is a laboratory-based course using inquiry, writing, and collaboration to construct new knowledge from observations. Students are expected to maintain a portfolio of laboratory reports.

AP ENVIRONMENTAL SCIENCE

Prerequisite: Biology and Chemistry with a “C” or better and teacher approval
Course Length: One year

The goal of this course is to provide students with the specific scientific principles, concepts and methodologies required to understand interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental Science is interdisciplinary; it embraces a wide variety of topics from different areas of study yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. The following themes will be explored:

- Science is a process.
- Energy conversions underlie all ecological processes.
- The earth itself is one interconnected system.
- Humans alter natural systems.
- Environmental problem have a cultural and social context.
- Human survival depends on developing practices that will achieve sustainable system.

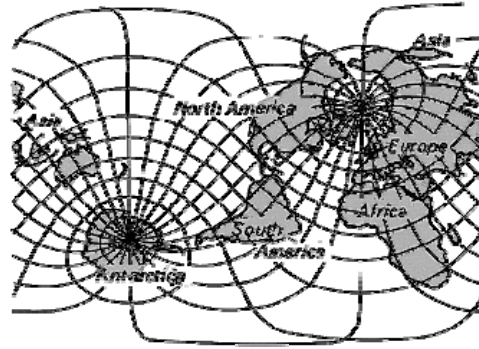


SOCIAL STUDIES DEPARTMENT

WORLD GEOGRAPHY

Grade Level: 9th grade
Course Length: One semester

World Geography is a one-semester 9th grade course. Students will study the earth and its features, inhabitants and phenomena. Modern geography is a broad discipline that seeks to understand the world and all of its human and natural complexities – not merely where objects are but how they have changed and come to be. As the bridge between the human and physical sciences, geography is divided into two main branches – human geography and physical geography.



WORLD HISTORY CP

Grade Level: 10th grade
Course Length: One year

This course examines major turning points in the shaping of the modern world from the late eighteenth century to the present. The course focuses on the expansion of Western Europe and the growing interdependence of people and cultures throughout the world. Students compare the present with the past, evaluating the consequences of past events and decisions to determine the lessons that were learned.

AP EUROPEAN HISTORY

Recommended: 3.0 GPA in 9th grade, both semesters, or teacher recommendation
Course Length: One year



This is an Advanced Placement Course that follows the guidelines set by the College Board. It is open to sophomores, juniors and seniors who are interested in learning about the development of Europe. This course analyzes the factors which shaped modern Europe from 1450 to the present. This course will meet the 10th grade World History graduation requirement and the CSU/UC World History entrance requirement.

UNITED STATES HISTORY CP

Grade Level: 11th grade



Course Length: One year

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. To this end, emphasis is placed on critical thinking, interpretation, oral communication and note-taking skills. The students will be familiarized with the formation of the United States of America from colonization (1607) to the end of the Vietnam War (1975). Major domestic and foreign policy events will be covered as well as influential people, philosophical trends, social and cultural issues in U.S. History. The focus of the 11th grade course will be on political and social history from 1877-1975. The student's level of success will depend on his/her commitment to the subject, reading assignments, homework, and study.

AP UNITED STATES HISTORY

Recommended: "C" or better in AP European History, both semesters
"B" or better in World History, both semesters

Course Length: One year

Advanced Placement United States History is a chronological survey course covering the period from Colonial America (1607) to contemporary America (1990). The Advanced Placement program in United States History is designed to provide students with the analytic skills and factual knowledge to deal critically with the problems and issues in United States History. The course prepares students for intermediate and advanced college courses by making demands equivalent to those made by full year introductory college courses. Students learn to assess historical materials – their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship. Students will also be prepared to take the AP U.S. History exam offered by the College Board and earn college credit or placement at the college or university of their choice.

GOVERNMENT/ECONOMICS CP

Grade Level: 12th grade

Course Length: One year

Government is a semester course that will include units on the Constitution and the Bill of Rights, legislative, executive and judicial branches, federalism, comparative governments and contemporary world issues. This course should be viewed as the culmination of the civic literacy strand that prepares students to vote, to reflect on the responsibilities of citizenship and participation of community activities.

Economics is a semester course that should deepen the understanding of the economic problems and institutions of the nation and the world in which we live. Students will learn to make reasonable decisions on economic issues as citizens, workers, consumers, business owners and managers, and members of civic groups.



AP U.S. GOVERNMENT

Recommended: "C" or better in AP US History, both semesters
"B" or better in US History, both semesters

Course Length: One year

This is an Advanced Placement course that follows the guidelines set by the College Board. It is open to 12th graders who are interested in studying the structures of our government and the processes of the political world

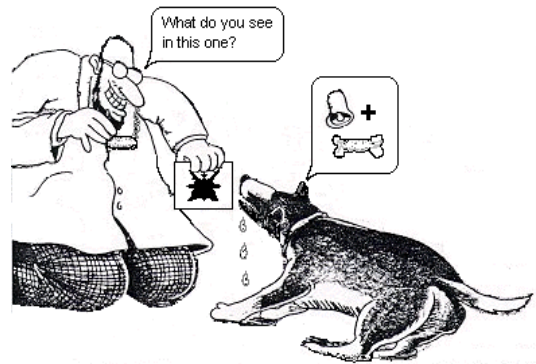
in the United States. This course meets the 12th grade Government/Economics graduation requirement and the CSU/UC entrance requirements.

SOCIAL STUDIES ELECTIVES

PSYCHOLOGY CP

Grade Level: 11 – 12th grades
Course Length: One year

Through the study of scientific psychology, students gain an understanding of the complexities of human thought and behavior, as well as the factors related to the differences between people. Students also gain a basic understanding of the scientific methods that are at the core of the discipline. Students are able to directly apply knowledge gained by a psychology class to their daily lives.



When Freud Met Pavlov's Dog

SPECIAL EDUCATION DEPARTMENT

SAI ENGLISH 9

Grade Level: 9th grade
Course Length: One year
Prerequisite: Active IEP



This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, and prefixes and suffixes. The focus in grammar and writing is on mechanics, sentence patterns and variety.

SAI ENGLISH 10

Grade Level: 10th grade
Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, and prefixes and suffixes. Study is continued in grammar and writing mechanics through increasingly complex writing tasks.

SAI ENGLISH 11

Grade Level: 11th grade
Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, and prefixes and suffixes. Study is continued in grammar and writing mechanics through increasingly complex writing tasks.

SAI ENGLISH 12

Grade Level: 12th grade
Course Length: One year
Prerequisite: Active IEP



This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, and prefixes and suffixes. Study is continued in grammar and writing mechanics through increasingly complex writing tasks.

SAI READING IMPROVEMENT

Grade Level: 9th – 12th grades
Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in reading through small group activities with accommodations and/or modifications as needed on an individual basis. The focus of this class is reading comprehension, with special attention on vocabulary decoding and building. Students will strengthen comprehension abilities through the use of critical thinking, and scaffolding designed to promote literacy and learning in the content areas.

SAI WRITING SKILLS

Grade Level: 9th – 12th grades
Course Length: One year
Prerequisite: Active IEP



This course is designed for students who require support in writing through small group activities with accommodations and/or modifications as needed on an individual basis. The focus of this class is the improvement of writing skills including; organization, grammar, sentence, paragraph and essay mechanics and the use of precise language.

SAI ALGEBRA 1

Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in Mathematics through small group activities with accommodations and/or modifications as needed on an individual basis. This course covers the curriculum of the traditional Algebra 1 course.

SAI ALGEBRA A

Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in Mathematics through small group activities with accommodations and/or modifications as needed on an individual basis. This course covers the first half of the traditional Algebra 1 course.

SAI ALGEBRA B

Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in Mathematics through small group activities with accommodations and/or modifications as needed on an individual basis. This course covers the second half of the traditional Algebra 1 course.



SAI MATH SKILLS

Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in Mathematics through small group activities with accommodations and/or modifications as needed on an individual basis. The focus of this course is the improvement of basic computation and problem solving skills.

SAI CONSUMER MATH

Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in Mathematics through small group activities with accommodations and/or modifications as needed on an individual basis. The focus of this class is to develop math skills that are essential to daily living including; household budgets, savings accounts, checking accounts, loans, credit cards, insurance, sports and recreation, transportation, taxes and payroll.

SAI INTEGRATED SCIENCE 1 - EARTH SCIENCE EMPHASIS

Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in science through small group activities with accommodations and/or modifications as needed on an individual basis. This mini-lab science class focuses on earth sciences as they relate to everyday experience.



SAI INTEGRATED SCIENCE 2 - LIFE SCIENCE EMPHASIS

Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in science through small group activities with accommodations and/or modifications as needed on an individual basis. This mini-lab science class focuses on life sciences as they relate to everyday experience.

SAI WORLD HISTORY

Grade Level: 10th grade
Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in social science through small group activities with accommodations and/or modifications as needed on an individual basis. This course examines major historical turning points in the shaping of the modern world. Students compare the present with the past, evaluating the consequences of past events and decisions, to determine the lessons that were learned.

SAI UNITED STATES HISTORY



Grade Level: 11th grade
Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require support in social science through small group activities with accommodations and/or modifications as needed on an individual basis. This course examines the formation of the United States from colonization to the end of the Viet Nam War. Major domestic and foreign policies are covered as well as influential people, philosophical trends, social issues and cultural issues in United States history.

SAI GOVERNMENT

Grade Level: 12th grade
Course Length: One semester
Prerequisite: Active IEP



This course is designed for students who require support in social science through small group activities with accommodations and/or modifications as needed on an individual basis. This course focuses on the individual structures of government (the three branches) and how they function together. Emphasis is placed on the United States Constitution, the Bill of Rights, the voting process and becoming a good citizen.

SAI ECONOMICS

Grade Level: 12th grade
Course Length: One semester
Prerequisite: Active IEP

This course is designed for students who require support in social science through small group activities with accommodations and/or modifications as needed on an individual basis. This course focuses on the basic economic concepts, terms, and systems. Emphasis is placed on consumer skills, practical application of concepts and decision-making.

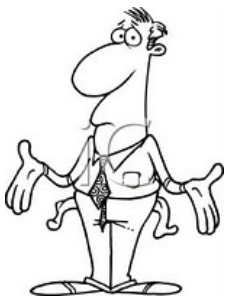
SAI WORKABILITY/SKILLS A

Grade Level: 9th & 10th grades
Course Length: One year
Prerequisite: Active IEP

This course is designed to support students with their core academic subjects through small group activities with accommodations and/or modifications as needed on an individual basis. This course also covers the basics of searching for a job, competency in the workplace, following rules and communicating with co-workers and supervisors. Students will explore their personal interests and abilities matching them to possible career choices.

SAI WORKABILITY B

Grade Level: 11th & 12th grades
Course Length: One year
Prerequisite: Active IEP and completion of Workability A



This course is designed to support students with their core academic subjects through small group activities with accommodations and/or modifications as needed on an individual basis. This course is for Juniors and Seniors who are interested in off campus employment. Career goals, appropriate work attitudes, work ethics and behaviors, resume development and interviewing skills will be studied.

SAI STUDY SKILLS

Grade Level: 9th – 12th grades
Course Length: One year
Prerequisite: Active IEP

This course is designed for students who require academic support through small group activities with accommodations and/or modifications as needed on an individual basis. This course is designed to create an environment which will foster success in regular education classes. Students will receive instruction in test preparation, note-taking, time management, and setting academic and personal goals.

SAI LIFE SKILLS

Grade Level: 9th – 12th grades
Course Length: One year
Prerequisite: Active IEP and teacher recommendation

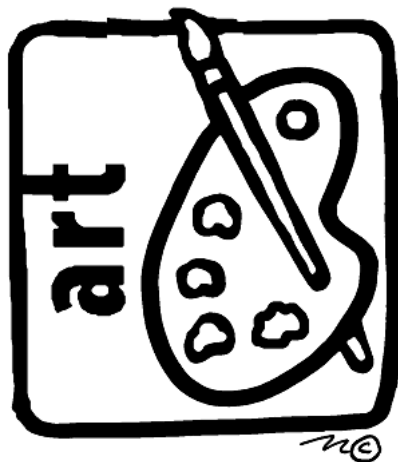


This course is designed for students who require social and academic support through small group activities with accommodations and/or modifications as needed on an individual basis. This course is designed to create an environment which will promote self-esteem, communication skills, goal-setting, problem-solving skills and a sense of responsibility.

SAI ART

Grade Level: 9th – 12th grades
Course Length: One year
Prerequisite: Active IEP and teacher recommendation

This course is designed for students who require social and academic support through small group activities with accommodations and/or modifications as needed on an individual basis. This course incorporates simple art projects with the study of art history.



AGRICULTURE DEPARTMENT

INTRODUCTION TO AG MECHANICS

Prerequisite: None
Course Length: One year

Ag Mechanics is designed to give students training in arc and oxy-acetylene welding, brazing, cutting, MIG, metal fabrication, basic woodworking and plumbing. This course is a hands-on training program. Students will be able to design and make their own projects in wood and metal. All students are required to have a project. This course meets the Vocational Education requirements for graduation. Students are required to actively participate in FFA activities and the SAEP program.



AG MECHANICS 2-4

Prerequisite: Previous Ag Mechanics or special permission
Course Length: One year

Advanced Ag Mechanics is designed to give students advanced training in arc and oxy-acetylene welding, MIG, TIG and plasma cutting. Students will provide or design their own metal/wood projects. Trailer construction will be a class project. This course meets the Vocational Education requirements for graduation. Students are required to actively participate in FFA activities and the SAEP program.

AG CONSTRUCTION TECHNOLOGY

Prerequisite: Instructor approval
Grade Level: 10th – 12th grades
Course Length: One year



Anyone who plans on owning their own home might want to consider taking Construction Technology. This class will explore the basic systems of a residential home such as foundation, floor, wall, roof, electrical, and plumbing. Students will also experience reading and understanding blueprints and floor plans. As students learn about the different systems in a residential home, they will construct a scale model of a house using blueprints and floor plans as their guide. Students will use AUTO/CAD to design a home from the ground up while they experience basic electrical and plumbing activities. Successful completion of this class will surely save you big money in the future! This course meets the Vocational Education requirements for graduation. Students are required to actively participate in FFA activities and the SAEP program.

AG CONSTRUCTION TECHNOLOGY 2-4

Prerequisite: Ag Construction Technology or Instructor approval
Grade Level: 11th – 12th grades
Course Length: One year

To enroll in Ag Construction 2, you must have had one year of Ag Construction Technology. This course will involve more advanced training in the construction industry. This course meets the Vocational Education requirements for graduation. Students are required to actively participate in FFA activities and the SAEP program.

VETERINARY SCIENCE

Grade Level: 11th – 12th grades
Course Length: One year

This course will provide students interested in animal science or veterinary medicine with knowledge in the areas of anatomy and physiology, nutrition, infectious diseases, principles of surgery, pharmacology, genetics and career opportunities as they apply to the world of veterinary science. Laboratories, projects and guest speakers will be a regular part of the course. Students are required to actively participate in FFA activities and the SAEP program. This course meets the Vocational Education requirements for graduation.



AG BUSINESS

Grade Level: 10th – 12th grades
Course Length: One year

This course is designed for advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principals as they relate to individual consumers, production agriculture, and agri-business management. Life skills such as resumes, job applications, interview skills, and college and scholarship applications will be included. The students will develop a “business” that will produce, package, determine prices, and market their products. Students will keep accurate records of expenses, receipts and profit/losses.

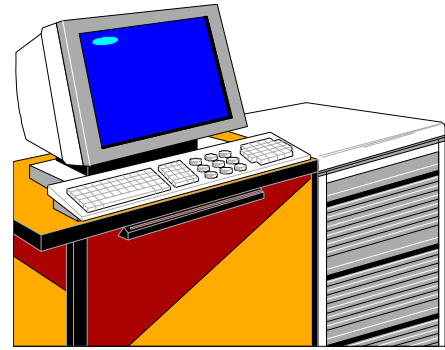


BUSINESS EDUCATION DEPARTMENT

COMPUTER LITERACY / WEB DESIGN INTRO

Prerequisite: None
Course Length: One year

This class meets the graduation requirement for 5 credits of computer education. Students will learn and develop their keyboarding skills using the touch method. Students will also be taught use of the ten-key pad by touch.



In this Intro to Web Design portion of this class, students will learn the basics of designing and developing a website with Adobe CS3. These 5 credits can be used to meet the Vocational Education requirement or elective credits for graduation.

COMPUTER APPLICATIONS

Prerequisite: Computer Literacy. 10th – 12th grades.
Course Length: One year

This class builds on the knowledge that was learned in Computer Literacy. After completing the course, students will be proficient at using the following programs: Windows 2000, PowerPoint 2000, Excel 2000, Access 2000, and an integration of all the programs.



FAMILY & CONSUMER EDUCATION DEPARTMENT

EARLY CHILDHOOD EDUCATION

Grade Level: 10th – 12th grades

Course Length: Year long



This class introduces students to child development from conception through birth, and the development stages of infancy, toddler and early elementary school ages. This class includes hands-on experiences by working with preschool age children on campus, as well as experiences and possible placements in elementary schools in our district. This class is a must for students considering elementary education. Opportunity will be provided for those students wishing to complete a portfolio of independent projects to satisfy the requirements for a career pathway certificate. This course meets the Vocational Education requirements for graduation.

INTRO TO FOODS

Grade Level: 9th grade

Course Length: One semester

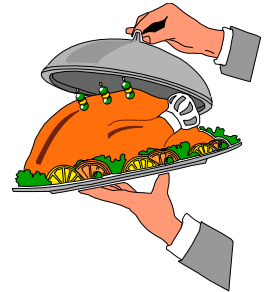
This is an introductory course in the basics of food safety, equipment, and beginning food preparation. Students will prepare food from each category of the U.S.D.A. food guidelines.

FOODS 1

Prerequisite: 10th – 12th grades. Students should have an interest in learning about nutrition and food preparation and trying new and unfamiliar foods.

Course Length: One year

This course begins with basic food safety and culinary equipment instruction. Students learn about nutrition and prepare food from each category of the U.S.D.A. food guide. Second semester will include more advanced culinary instruction and lab experience as students will learn about and prepare international cuisine from a variety of cultures. This course meets the Vocational Education requirements for graduation.



FOODS 2

Prerequisite: 11th – 12th grades. Completion of Foods 1 and recommendation of Foods 1 teacher, and the ability to work independently and as part of a culinary team.

Course Length: One year

Culinary students in Foods 2 will expand their knowledge of diverse cuisine and advanced preparation techniques, explore different jobs associated with the food industry, and participate in special projects, luncheons, and sales of “take-out” food. Some outside time will be required for participation in on-campus culinary productions.

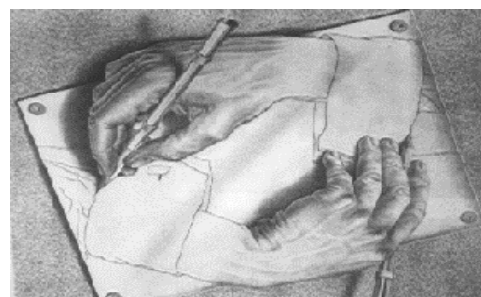


VISUAL AND PERFORMING ARTS DEPARTMENT

ART 1 – BEGINNING ART

Prerequisite: None
Course Length: One year

This course is designed for students with little or no experience in visual art. It is the starting point for students who want to begin the process of growing in artistic craftsmanship and creativity. The hands-on activities of this class will progress from beginning drawing and painting skills and focus on the elements and principles of composition and design. Students will explore realism drawing, shading, perspective, color theory and graphic and commercial art. A written test is given at the end of each semester to verify students understanding of terms and aspects of the units taught in that semester. This course meets the Fine Arts graduation requirements and satisfies requirements for UC and CSU applications.



ART 2 – ADVANCED DRAWING

Prerequisite: Students must meet *one* of the following -
1. Must pass Art 1 with a “C” or better
2. Student must have a portfolio of work demonstrating ability to understand Art 1 concepts.
3. Any Junior or Senior students interested in Art.
Course Length: One year

Students will build a portfolio of work in various mediums, which will display their technical and creative skills in drawing. During the first semester, students will review skills and create compositions in graphite, pen and ink, charcoal, and black and white acrylic paints. The class will focus on illustration for academic realism, volume, mass, texture, figure drawing, 1, 2 and 3 point perspective and elements of light and shadow. Students will keep a sketch book for notes and weekly homework assignments. The second semester will focus on color theory in relation to drawing skills. Students will work their compositions in color pencil, felt pen and oil and chalk pastels. A re-introduction (see Art 1) of the elements of graphic arts and its vocational possibilities is also presented. This course meets the Fine Arts graduation requirements and satisfies requirements for UC and CSU applications.

ART 3 – ADVANCED PAINTING

Prerequisite: Art 2 or a portfolio showing appropriate drawing ability; instructor’s approval necessary.
Course Length: One year



Students build a portfolio of various painting styles using acrylic, oil and watercolor paints. Study of color theory is expanded upon from the Art 2 class. Students mat their work for presentation and display. The study of famous works of art will help students discover their own emerging style and develop techniques to enhance their work. Figure sculpture in ceramic clay is also presented. This course meets the Fine Arts graduation requirements and satisfies requirements for UC and CSU applications.

ART 4 – SPECIAL PROJECTS

Prerequisite: Art 3 and instructor’s approval
Course Length: semester by semester

Students work on special projects that enhance their portfolio. These works will display their technical excellence, their problem solving skills and their understanding and skill in various mediums. Students working at this level should be able to demonstrate creative communication through visual art. This course meets the Fine Arts graduation requirements and satisfies requirements for UC and CSU applications.

MARCHING/CONCERT BAND

Prerequisite: 3 years of prior experience in Band, or with teacher permission
Grade Level: 9th – 12th grades
Course Length: One year, or by semester with teacher permission

Marching/Concert Band is a rehearsal and performance based class. The fall season focuses on Marching & Pep Band. The winter and spring seasons focus on Concert Band (with some marching events in the spring). Students will study and perform a wide variety of musical styles. Emphasis will be put on scales, arpeggios and improvement of technical skill. Students will also develop other musicianship skills such as knowledge of music history, music theory and ear training. As a co-curricular performance oriented class, students are expected to attend all required performance events including but not limited to annual spring & winter concerts, Friday night football games, local parades, community service concerts, music festivals, trips, etc. Required performances are scheduled with plenty of advanced notice for Band families to make transportation arrangements. Uniform costs and performance trip fees are the financial responsibility of the student and his/her family. The Amador Band Boosters organizes student fund-raisers to help defer these costs. A limited number of school owned instruments are available for student use. Students are expected to provide reeds, oil, drum sticks and other necessary supplies. This course meets the Fine Arts graduation requirement.



CERAMICS

Grade Level: 11th & 12th grades
Course Length: One year

Open to all 11th & 12th grade students. Techniques in “hand built” and “wheel thrown” ceramics will be taught. Craftsmanship, creativity and appreciation for 3 dimensional arts – “Thinking in 3 Dimensions” – are stressed. This class meets the Fine Arts graduation requirement and satisfies UC and CSU application requirements.

BEGINNING DRAMA

Prerequisite: None
Course Length: One year

Beginning Drama is a one-year course in the fundamentals of improvised acting, memorized scenes and play production. Students appear in various school-time and evening performances to demonstrate their learned skills. Students learn the teamwork, trust and support aspects of working in improvised theatre. Students make acting choices using script analysis, character research, reflection and revision when performing memorized scenes. Students work collaboratively to meet directional goals in a children’s holiday show and in one-act plays.



ADVANCED DRAMA

Prerequisite: "B" in Beginning Drama

Course Length: One year

Advanced Drama is a one-year course for students who have successfully completed Beginning Drama. The course covers the detailed study of improvised acting, memorized scenes, play production, and set, costume, hair and makeup design. Students appear in various productions which demonstrate their skills. Students learn the teamwork, trust and support aspects of working in improvised theatre. Students make acting choices using script analysis, character research, reflection and revision to create characters from classical and contemporary scenes. Students work collaboratively as designers, actors and crew personnel to meet directorial goals in a major full-length production, an original one-act play and a variety show. Students complete out-of-class set and costume work sessions.

STAGECRAFT

Prerequisite: Beginning Drama and/or one year of high school

Course Length: One Year

Stagecraft is a one-year course for sophomores, juniors and seniors which covers the basics of technical theatre, set and property construction and backstage crew support. Students work with the Musical Theatre production in the fall and all of the Beginning Drama and Advanced Drama productions in the spring. Students learn to manage time, prioritize responsibilities and meet completion deadlines for their various productions. Students complete out-of-class set construction hours and cover the technical and crew assignments for the major productions.



MUSICAL THEATRE

Prerequisite: Beginning Drama and/or one year of high school

Course Length: Fall semester

Musical Theatre is a fall semester course for sophomores, juniors and seniors which covers the components of musical theatre, including singing, acting, dancing, and the designing of sets, costumes, hair and makeup. The culmination of the course is the annual musical, during which these skills are demonstrated. Students show the ability to follow rehearsal schedules, set deadlines, organize priorities and identify needs and resources when participating in their production. Students complete out-of-class set and costume work sessions.

GLEE

Prerequisite: Musical Theatre

Course Length: Spring semester



Glee is a spring semester course for sophomores, juniors and seniors which covers the basics of choral music. Students perform in school and community productions to demonstrate their vocal skills. Students sing a repertoire of vocal literature representing various genres, styles and cultures with expression, technical accuracy, tone quality, vowel shape and articulation.

DANCE

Prerequisite: 9th – 12th grades

Course Length: All year

This course will cover the basics of performance movement including jazz modern, tap and ballet. It includes the choreography for the Musical Theater production during the first semester.



FOREIGN LANGUAGE DEPARTMENT

SPANISH 1 CP

Prerequisite: 3.0 grade point average in 8th grade, or counselor/instructor approval

Course Length: One year

This course is designed to be an introduction to the Spanish language and culture. Emphasis is placed on basic speaking, reading and writing skills. Students are also introduced to interesting culture, history, geography and art of the Spanish speaking world. This course meets the Fine Arts graduation requirement.

SPANISH 2 CP

Prerequisite: "C" or better in Spanish 1

Course Length: One year



This course continues the study of the Spanish language and culture building on the skills and knowledge acquired in Spanish 1. This course meets the Fine Arts graduation requirement.

SPANISH 3 CP

Prerequisite: 75% or better in Spanish 2; or instructor/counselor approval

Course Length: One year

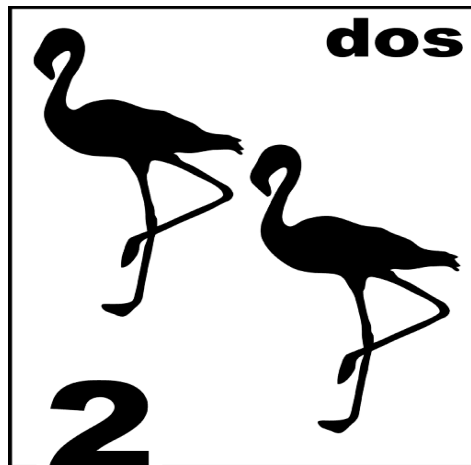
This course continues to build on the skills and knowledge acquired in Spanish 1 and 2. Emphasis is on advanced grammar, speaking, reading and writing skills. Students will be exposed to more literature at this level. This course meets the Fine Arts graduation requirement.

SPANISH 4 CP

Prerequisite: "B" or better in Spanish 3; or instructor/counselor approval

Course Length: One year

This course continues to build on the skills and knowledge acquired in the previous three levels. Emphasis is placed on advanced grammar and refining communication skills through speaking, reading and writing. Students will continue their exploration of the Spanish language through literature. This course meets the Fine Arts graduation requirement.



INDUSTRIAL ARTS DEPARTMENT

AUTO 1

Grade Level: 9th – 12 grades

Course Length: One year

This course is designed to teach the potential car owner and driver basic automotive maintenance and repair. Students will learn about various assemblies that compose automobiles, hand tools and test equipment, troubleshooting automotive failures, and consumer information. This course meets the Vocational Education requirements for graduation.

AUTO 2

Prerequisite: Auto 1

Course Length: One year

This course is designed for the second year automotive student to study auto electronics, manual drive trains and axles. The student will learn to use test meters, read wiring diagrams, and work with electric and electronic components. In the transmission phase, the student will study power trains, clutches, transmissions, transaxles, and differential assemblies. The student must provide shop clothes, calculator, and a notebook. This course meets the Vocational Education requirements for graduation.



ROP AUTO SERVICES

Prerequisite: 11th – 12th grades and teacher permission

Course Length: One year

Instruction will be at Amador High School. This is an advanced course in auto repair designed to provide students with pre-employment training, skills, knowledge, and abilities for entry-level employment in the automotive service industry. Graduates of this program will be qualified to pass the following certification exams: Doctor of Motors Certificate, Nias Certificate-Engine Repair, Engine Tune-up, Brakes, and California Class A Certificate Pollution Control, Lamp Adjustment. This course meets the Vocational Education requirements for graduation.



MISCELLANEOUS ELECTIVES

DRIVER EDUCATION

Grade Level: 9th – 10th grades
Course Length: Semester



Driver Education is the classroom portion of the driver training program. The emphasis of this class will be on the California Vehicle Code, responsible driving behavior, care and maintenance of a vehicle and the effects of drugs and alcohol on driving.

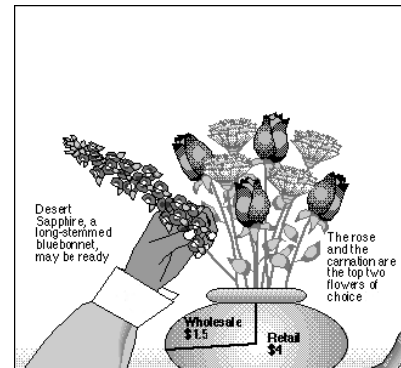
FLORAL DESIGN AND CRAFTS

Prerequisite: An interest in plants and flowers
Course Length: One year

Students learn basic floral design techniques along with plant and flower identification through hands-on projects using mainly fresh flowers. Participation in fundraising projects to support the program is expected including bulb and holiday arrangement sales. Some outside time will be required. Students are required to keep a binder with all notes, handouts and written assignments. Two hours of outside class time per semester will be required. This course meets the Vocational Education requirements for graduation.

ADVANCED FLORAL DESIGN AND CRAFTS

Prerequisite: Beginning Floral Design or the appropriate numerical sequence. Ability to do the following without instruction: prep & condition flowers, copy a basic arrangement from a sample, wire and tape flowers, make wired bows in proportion to an arrangement. Beginning seniors may be accepted with instructor approval.
Course Length: One year



Students will learn to design larger and more complex arrangements and take responsibility for holiday sales. Students will design and order flowers for projects from start to finish. A photo portfolio of projects will be required. Students should be responsible independent workers. Time outside class will be required.

This multi-level course challenges students to design larger and more complex arrangements. For each year of experience, the level of expectation and responsibility rises. Students must be reliable independent workers. For some projects, students design and order start to finish. Wedding work, special events and dance flowers make a big part of this course. Many students are ready to work in a flower shop at the completion of this course. Outside class time, 3 hours per semester, will be required and community service hours or extra credit are often available. This course meets the Vocational Education requirements for graduation.

L.E.A.D.S. (Leadership, Excellence, Academics, Direction, Self-Esteem)

Prerequisite: Recommendation by counselors
Grade Level: 11th – 12th grades
Course Length: One year

LEADS class is a peer tutoring program in which a top group of seniors and juniors are chosen to tutor a select group of students. This class is an attempt to change Amador High's "school culture" by breaking down the barriers between upperclassmen and incoming freshmen. This relationship will create a bond between upperclassmen and freshmen resulting in a more comfortable and inviting school atmosphere. Areas of focus are: tutoring; learning styles; study skills; communication skills; setting and achieving personal goals; and developing leadership skills.

LIBRARY AIDE

Prerequisite: Librarian and Counselor permission
Grade Level: 11th – 12th grades
Course Length: One year

Daily duties include returning books to shelves, maintaining assigned areas, assisting other students, and general order of library. Monthly, you will be required to read one library book and turn in a book folder. Aides must be trustworthy, responsible and pay close attention to details.



ROP HEALTH CAREERS

Prerequisite: Two years of high school science with a grade of "C" or better **and** consistent attendance.
Grade Level: 12th grade only
Course Length: One year, **two-period block**
Required:

Must have your own source of transportation. This class will be held at the Amador High School and clinical sites including Sutter Amador Hospital, and doctor, dental and clinical locations. **Application is also required in May.**



This course is the result of a partnership between Amador County Unified School District and Sutter Amador Hospital and several other clinical locations throughout Amador County. Students will be introduced to the medical field in the hospital settings. The first quarter will be spent in the classroom. The remainder of the year will be a combination of clinical and classroom experiences.

Topics to be covered are CPR, First Aid, anatomy and physiology, patient care, confidentiality issues, blood borne pathogens, and other medical-related topics. Guest speakers and a field trip are included. Consideration will be given to which area the student wishes to be placed. Examples of placements: Doctor and Dental offices, Nursing, E.M.T. / Paramedics, Physical Therapy, Surgery, Radiology,

Obstetrics, Respiratory Therapy, Emergency Room and Critical Care. This course meets the Vocational Education requirements for graduation.

MINIMUM DAY

Grade Level: 12th grade only
Course Length: Up to two periods, One year

Senior students who have earned 205 credits at the beginning of the first semester are eligible to apply for Minimum Day for two periods maximum in a school day. These periods must be blocked at the beginning or end of the school day. No credit is earned and students must leave the high school campus.

ADMINISTRATIVE OFFICE AIDE

Prerequisite: Administrative Assistant approval
Grade Level: 11th – 12th grades
Course Length: One year

Student's primary responsibility will be to run the Copy Center. Staff members leave Copy Requests and students will learn to use the appropriate office equipment to produce a good quality product. Other general office work is expected with many training opportunities for the willing learner. Aides must be trustworthy, responsible and pay close attention to details. This class earns a letter grade and you will be graded on attendance, work ethic and attitude. Enrollment is very limited and restricted to students who have exhibited good citizenship and very good attendance.



OFFICE AIDE

Prerequisite: Office Staff approval
Grade Level: 11th – 12th grades
Course Length: One year

Students will answer the telephone, take messages to teachers and carry out other duties as expected. Light general office work is also expected with training opportunities. Enrollment is severely limited and restricted to students who have exhibited good citizenship and very good attendance.

TEACHER AIDE

Prerequisite: Teacher signature required
Grade Level: 11th – 12th grades
Course Length: One year

Students will perform duties for teachers as requested.

ELEMENTARY AIDE

Prerequisite: Counselor approval
Grade Level: 11th – 12th grades
Course Length: One year

Students will assist teachers at Sutter Creek Elementary School working in the classroom with their students. Duties will be given by your assigned teacher.



VOCATIONAL EDUCATION

The following classes all meet the Vocational Education requirement for graduation:

English Department

Cinema Studies
Yearbook

Agriculture

Introduction to Ag Mechanics
Ag Mechanics 2-4
Ag Construction Technology
Ag Construction Technology 2-4
Veterinary Science
Ag Business

Fine Arts

Art 2-4
Ceramics
Advanced Drama

Family & Consumer Education Department

Early Childhood Education
Intro to Foods
Foods 1
Foods 2

Industrial Arts Department

Auto 1
Auto 2
ROP Auto Services

Miscellaneous

Floral Design and Crafts
Advanced Floral Design and Crafts
ROP Health Careers
Stagecraft
Drama Intern
LEADS
Student Government / Leadership
Musical Theatre

